Student Satisfaction Survey Academic Year 2022-2023

Total No. of responses recorded: 240

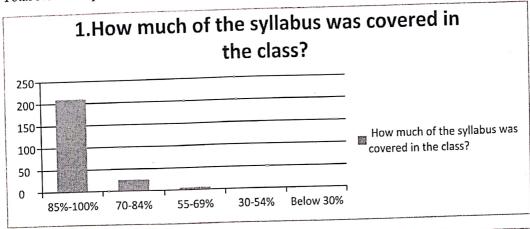
Γ	S.N					T	$\neg$
<b>⊢</b>	Survey	A	В	С	D	E	
<b>—</b>	How much of the syllabus was covered in the class?	210	25	5	-	-	
12	The treatment prepare for the classes?	205	20	10	3		2
3	Well were the teachers able to communicate?	211	18	6	4		1
4	The teacher's approach to teaching can best be described as	208	17	8		5	2
5	Fairness of the internal evaluation process by the teachers.	212	8	11	1	3	1
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	193	11	7	2	5	4
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	190	27	12	1	0	1
8	The institution provides multiple opportunities to learn and grow.	197	27	10	_	4	2
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	180	33	20		4	3
10	Your mentor does a necessary follow-up with an assigned task to you.	199	27	8	3	4	2
11	The teachers illustrate the concepts through examples and applications.	204	22	7	7	3	4
12	The teachers identify your strengths and encourage you with providing right level of challenges.	187	33		9	6	
13	Teachers are able to identify your weaknesses and help you to overcome them.	185	35	5 1	0	8	
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	180	38			7	
5	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	198	2	2	2	5	
6	Teachers encourage you to participate in extracurricular activities	210			.3		
,	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and	210	1	2	10	3	
	employability skills to make you ready for the world of work.	195	-2	.7	9	8	
	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	200	1	.5	12	7	
_	The overall quality of teaching-learning process in your institute is very good	202	-		12	5	

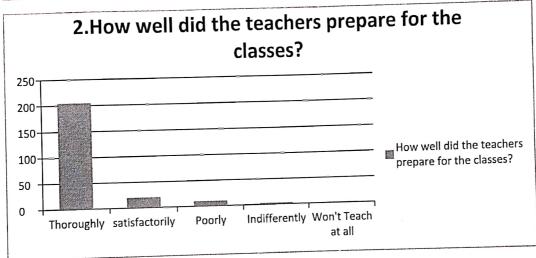


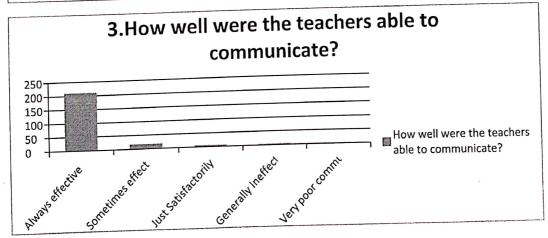


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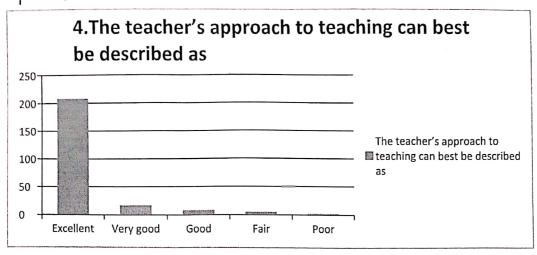


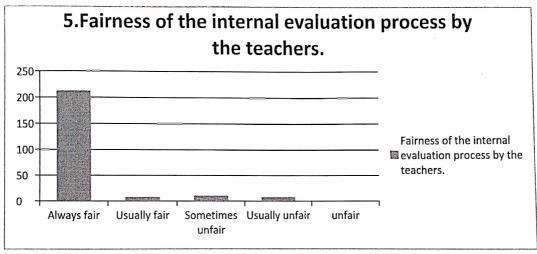


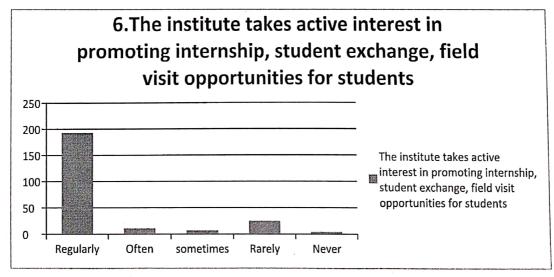




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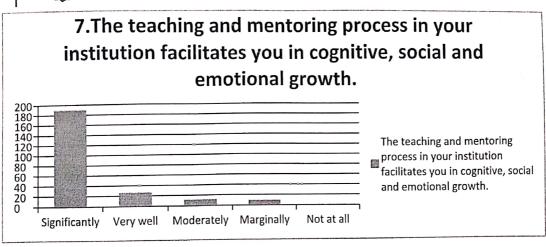


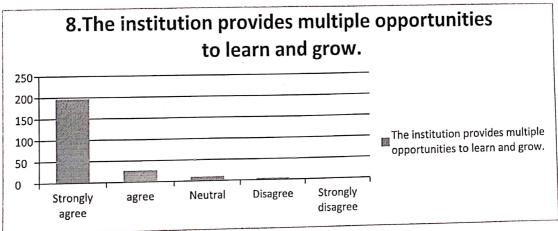


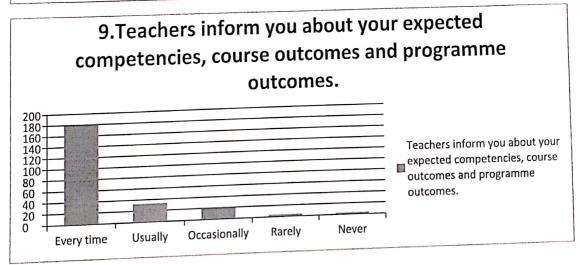
Principal

Jayamukhi College of Phormacy

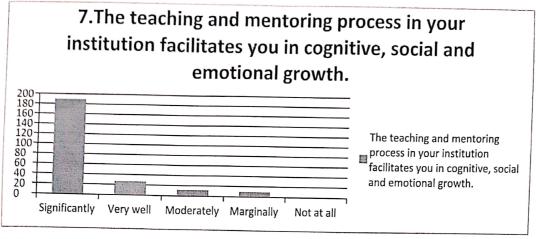
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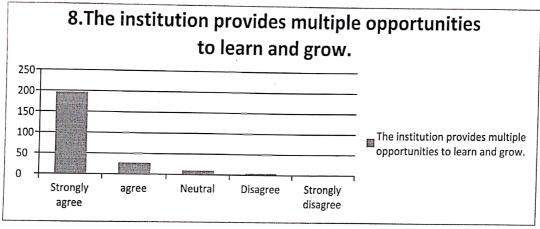


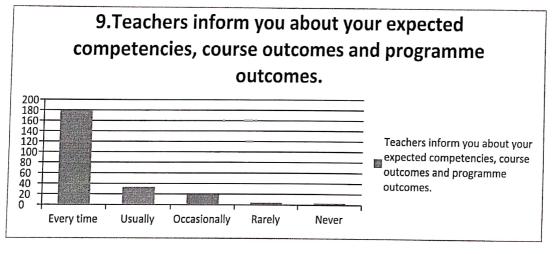






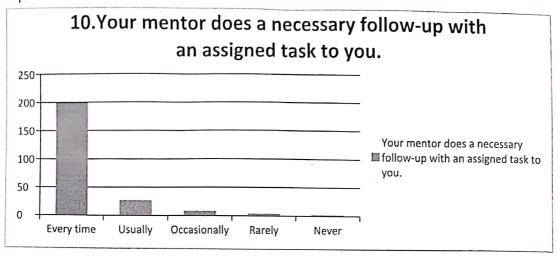


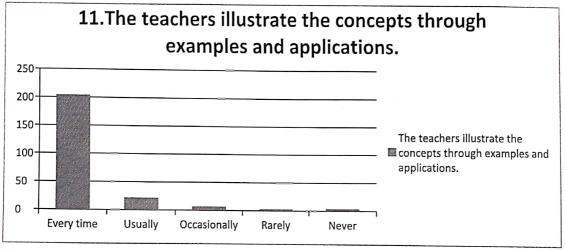


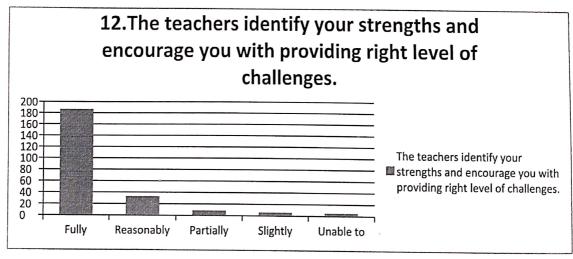




Jayamukhi College

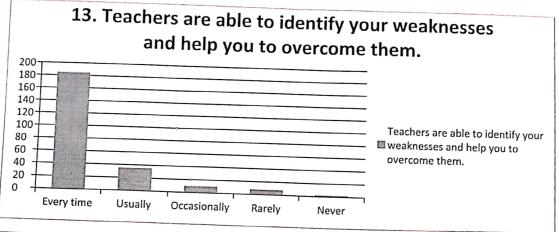


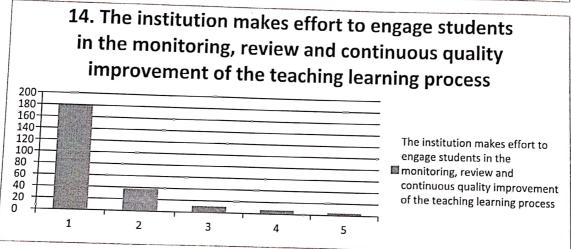


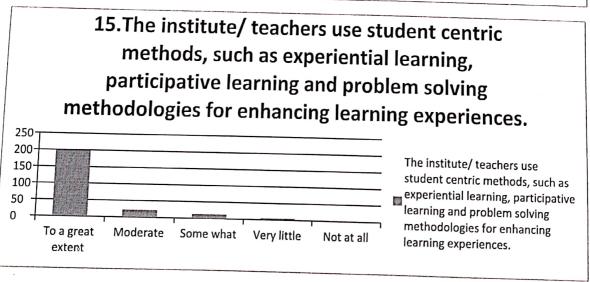




Principal
Jayamukhi Coilege of Pharmacy
Narsampet-506 332

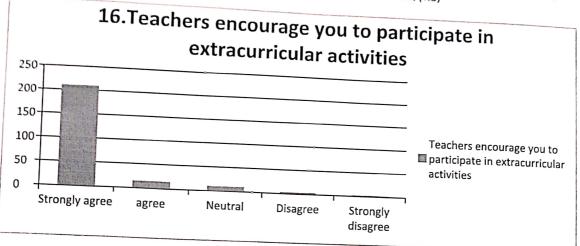


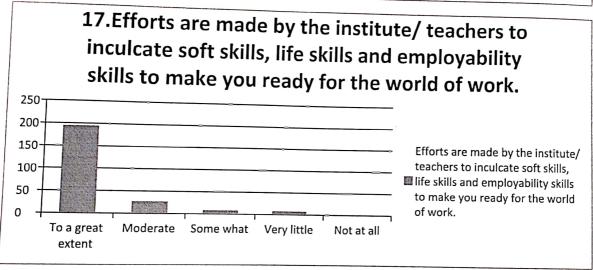


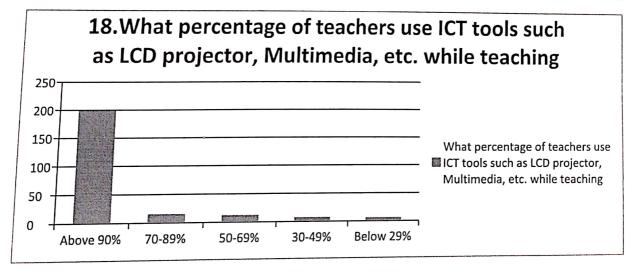




Jayamukhi College of Pharmacy Narsampet-506 332





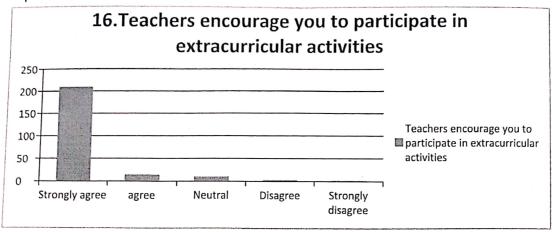


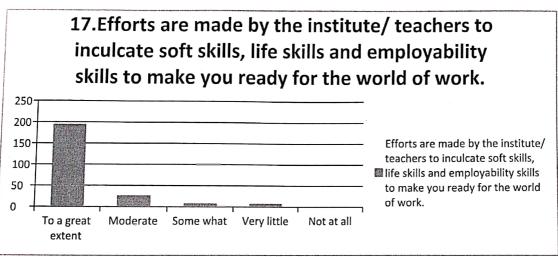


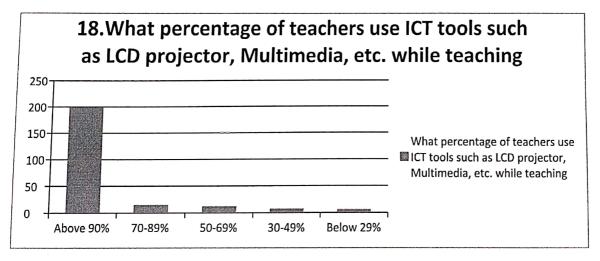
Principal

Jayamukhi College of Pharmacy

Narsampet-506 332





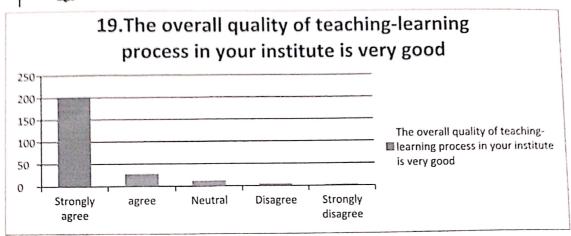




Principal

Jayamukhi College of Pharmacy

Narsampet-506 332





Principal

Jayamukhi College of Pharmacy

Narsampet 505 332

S. N		<b>Evaluation Parameters</b>
1	How much of the syllabus was covered in the class?	85 to 100%
.		o 70 to 84%
		o 55 to 69%
		o 30 to 54%
		o Below 30%
2	How well did the teachers prepare for the classes?	m1 1.1
	the character property for the classes:	
		Satisfactorily
1		o Poorly
		o Indifferently
3	How well were the to do all the	o Won't teach at all
3	How well were the teachers able to communicate?	o Always effective
		o Sometimes effective
		o Just satisfactorily
		o Generally ineffective
		<ul> <li>Very poor communication</li> </ul>
4	The teacher's approach to teaching can best be	o Excellent
	described as	Very good
		o Good
		o Fair
, 1		o Poor
5	Fairness of the internal evaluation process by the	
	teachers.	Ø Usually, fair
	icachers.	o Sometimes unfair
- 1		
		o Usually, unfair
		o Unfair
	The institute takes active interest in promoting	o Regularly
i	nternship, student exchange, field visit opportunities	Often
f f	or students	<ul> <li>Sometimes</li> </ul>
		o Rarely
- 1		o Never
Т	he teaching and mentoring process in your institution	<ul> <li>Significantly</li> </ul>
	cilitates you in cognitive, social and emotional	Very well
		o Moderately
gr	owth.	o Marginally
		<ul><li>Not at all</li></ul>
Th	e institution provides multiple opportunities to learn	o Strongly agree
	d grow.	⊗ Agree
		<ul><li>Neutral</li></ul>
1		<ul><li>Disagree</li></ul>
		o Strongly disagree
	chers inform you about your expected	Every time
	energ internal year	7.7 11
con	npetencies, course outcomes and programme	
outo	comes.	o Occasionally/Sometimes
		<ul><li>Rarely</li></ul>
		o Never
	manufact of management following with an	Every time
	mentor does a necessary follow-up with an	TT 11
assig	ned task to you.	•
1 -		<ul> <li>Occasionally/Sometimes</li> </ul>
,		
, , , , , , , , , , , , , , , , , , ,		o Rarely

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party to desire day in bottom		Buggetimes
11	The teachers illustrate the concepts through examples	O Every time  O Usually
, .	and applications.	o Occasionally/Sometimes
		o Rarely
		o Never
12	The teachers identify your strengths and encourage you	o /Fully
14	with providing right level of challenges.	6 Reasonably
	with providing right level of chancinges.	o Partially
		o Slightly
		o Unable to
12	Teachers are able to identify your weaknesses and help	o Ævery time
13		/ ** **
	you to overcome them.	11 /0
		~ 1
		1 37
		6. 1
14	The institution makes effort to engage students in the	
	monitoring, review and continuous quality	Agree O Neutral
	improvement of the teaching learning process	
		o Disagree
		o Strongly disagree
15	The institute/ teachers use student centric methods, such	To a great extent
	as experiential learning, participative learning and	o Moderate
	problem solving methodologies for enhancing learning	o Some what
	experiences.	o Very little
		o Not at all
16	Teachers encourage you to participate in extracurricular	Strongly agree
	activities	o Agree
		o Neutral
		o Disagree
		o Strongly disagree
17	Efforts are made by the institute/ teachers to inculcate	To a great extent
	soft skills, life skills and employability skills to make	o Moderate
	you ready for the world of work.	o Some what
		o Very little
		o Not at all
18	What percentage of teachers use ICT tools such as LCD	6 Above 90%
	projector, Multimedia, etc. whileteaching	0 70 = 89%
	,	0 50 – 69%
		0 30 – 49%
		o Below 29%
19	The overall quality of teaching-learning process in your	o Strongly agree
	institute is very good	& Agree
		o Neutral
		o Disagree
		o Strongly disagree
20	Give three observation / suggestions to improve the over	erall teaching – learning experiencein
-	your institution.	
	A) 4.0 a)	
÷ .	A) Ground Need to provide B) campus placement	2 placement deve
- 1		_
	15) (ampos placement	
	(C)	
1 1		



(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S)

NARSAMPET, Dist. Warangal – 506 332, (T.S)

# STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCE

S.	No Parameters	F-1
1	How much of the syllabus was covered in the class?	Evaluation Parameters
	was covered in the class?	6 85 to 100%
		o 70 to 84%
- 1		o 55 to 69%
1		o 30 to 54%
2	How wall did the to-	o Below 30%
12	How well did the teachers prepare for the classes?	Thoroughly
- 1		o Satisfactorily
1		o Poorly
		o Indifferently
		<ul> <li>Won't teach at all</li> </ul>
3	How well were the teachers able to communicate?	Always effective
		o Sometimes effective
		o Just satisfactorily
1		o Generally ineffective
4	The teacher's approach to teaching can best be	o Very poor communication
	described as	o Excellent
	described as	o Very good
-		o Good
		o Fair
		o Poor
5	Fairness of the internal evaluation process by the	o Always fair
	teachers.	6 Usually, fair
		<ul> <li>Sometimes unfair</li> </ul>
		<ul> <li>Usually, unfair</li> </ul>
		o Unfair
6	The institute takes active interest in promoting	6 Regularly
U	internship, student exchange, field visit opportunities	o Often
		a
	for students	
		o Rarely
		o Never
'	The teaching and mentoring process in your institution	Significantly
- 1	facilitates you in cognitive, social and emotional	<ul><li>Very well</li></ul>
- 1	growth.	<ul> <li>Moderately</li> </ul>
- 1	8-0	<ul> <li>Marginally</li> </ul>
- 1		o Not at all
	The interest of the second of multiple concertanities to learn	o Strongly agree
	The institution provides multiple opportunities to learn	• • •
	and grow.	Agree
		o Neutral
		o Disagree
		o Strongly disagree
	Teachers inform you about your expected	© Every time
	Cachold Milonia Joseph	o Usually
	ompetences,	11 - /C
0	outcomes.	_
		o Rarely
-  -		o Never
17	our mentor does a necessary follow-up with an	Every time
Y		o Usually
	ssigned task to you.	
	1	o Occasionally/Sometimes
	J. San	o Occasionally/Sometimes
		<ul><li>Occasionally/Sometimes</li><li>Rarely</li><li>I don't have a mentor</li></ul>

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A entre		
11	The teachers illustrate the concepts through examples and applications.	o Every time o Usually
.		o Occasionally/Sometimes
		o Rarely
		o Never
12	The teachers identify your strengths and encourage you	o Fully
	with providing right level of challenges.	o Reasonably
		<ul> <li>Partially</li> </ul>
		<ul> <li>Slightly</li> </ul>
		<ul> <li>Unable to</li> </ul>
13	Teachers are able to identify your weaknesses and help	<ul> <li>Every time</li> </ul>
	you to overcome them.	Usually
		<ul> <li>Occasionally/Sometimes</li> </ul>
		o Rarely
		o Never
14	The institution makes effort to engage students in the	Strongly agree
1	monitoring, review and continuous quality	o Agree
	improvement of the teaching learning process	o Neutral
	improvement of the teaching rearming process	o Disagree
		<ul> <li>Strongly disagree</li> </ul>
1.5	The institute/ teachers use student centric methods, such	o To a great extent
15	as experiential learning, participative learning and	6 Moderate
	problem solving methodologies for enhancing learning	o Some what
		o Very little
	experiences.	o Not at all
	- to the state in outropyriquiar	o Strongly agree
16	Teachers encourage you to participate in extracurricular	Agree
	activities	o Neutral
	•	o Disagree
		o Strongly disagree
	to it is it is the included	o To a great extent
17	Efforts are made by the institute/ teachers to inculcate	o Moderate
	soft skills, life skills and employability skills to make	o Some what
	you ready for the world of work.	o Very little
		o Not at all
	1 LCD	A1 000/
18	What percentage of teachers use ICT tools such as LCD	6 Above 90% 6 70 – 89%
10	projector, Multimedia, etc. whileteaching	50 – 69%
	project	20 400/
		D 1 200/
10	The overall quality of teaching-learning process in your	o Strongly agree
19	institute is very good	O Agree
	Illistitute is very 8	o Neutral
		O Disagree
		o Strongly disagree
	Give three observation / suggestions to improve the over	all teaching – learning experiencem
20	Give three observation, suggestion	0 0
	your institution.	e seminui
	A) Nred to 1900 CF	
	Give three observation / suggestions to improve the syour institution.  A) Need to provide Mr.	
	B)	
	(C)	

S. No		<b>Evaluation Parameters</b>
1	How much of the syllabus was covered in the class?	o 85 to 100%
	,	70 to 84%
		o 55 to 69%
		o 30 to 54%
		o Below 30%
2	How well did the teachers prepare for the classes?	o Thoroughly
	property to the oneses.	Satisfactorily
		o Poorly
		o Indifferently
		Won't teach at all
3	How well were the teachers able to communicate?	Always effective
	l l l l l l l l l l l l l l l l l l l	o Sometimes effective
		o Just satisfactorily
		o Generally ineffective
		o Very poor communication
4	The teacher's approach to teaching can best be	6 Excellent
	described as	o Very good
		n ·
		The state of the s
5	Fairness of the internal evaluation process by the	o Poor  Always fair
	teachers.	<ul><li>O Usually, fair</li></ul>
	teachers.	o Sometimes unfair
		o Usually, unfair
		o Unfair
6	The institute takes active interest in promoting	o Regularly
•	internship, student exchange, field visit opportunities	Often
	for students	o Sometimes
	TOT BUILDONES	o Rarely
		o Never
7	The teaching and mentoring process in your institution	o Significantly
<b>'</b>	facilitates you in cognitive, social and emotional	very well
	growth.	o Moderately
	growth.	o Marginally
		o Not at all
3	The institution provides multiple opportunities to learn	C+ 1
,	and grow.	/ 2. 2
	and grow.	<ul><li>Agree</li><li>Neutral</li></ul>
		o Disagree
	Tacabana informa view about view in	o Strongly disagree
	Teachers inform you about your expected	o Every time
1	competencies, course outcomes and programme	Occasionally/Sometimes
	outcomes.	o Occasionally/Sometimes
		o Rarely
	77	o Never
	Your mentor does a necessary follow-up with an	Every time
1	assigned task to you.	o Usually
		<ul> <li>Occasionally/Sometimes</li> </ul>
		o Rarely
1		<ul> <li>I don't have a mentor</li> </ul>

11	The tenchers illustrate the	
1.,	The teachers illustrate the concepts through examples and applications.	
	apprentions,	Usually
		<ul> <li>Occasionally/Sometimes</li> </ul>
		o Rarely
12	The teachers identify your strengths and encourage you	o Never
	with providing right level of challenges.	,
	i gasara er er er enmienges,	& Reasonably
		o Partially
		o Slightly
13	Teachers are able to identify your weaknesses and help	O Unable to
	you to overcome them.	o Every time
		Ø Usually
		Occasionally/Sometimes
		o Rarely
14	The institution makes effort to engage students in the	o Never
	monitoring, review and continuous quality	o Strongly agree
	improvement of the teaching learning process	Agree     Neutral
		5.
15	The institute/ teachers use student centric methods, such	<ul> <li>Strongly disagree</li> <li>To a great extent</li> </ul>
	as experiential learning, participative logrning and	o Moderate
	problem solving methodologies for enhancing learning	o Some what
	experiences.	o Very little
16	m d	o Not at all
16	Teachers encourage you to participate in extracurricular	- Strongly agree
	activities activities	o Agree
		o Neutral
		o Disagree
17	EC.	<ul> <li>Strongly disagree</li> </ul>
17	Efforts are made by the institute/ teachers to inculcate	o To a great extent
	soft skills, life skills and employability skills to make	o Moderate
	you ready for the world of work.	<ul> <li>Some what</li> </ul>
1		o Very little
18	What paraentage of the 1	o Not at all
10	What percentage of teachers use ICT tools such as LCD	o Above 90%
	projector, Multimedia, etc. whileteaching	
		0 50 – 69%
		0 30 – 49%
19	The overall quality of teaching-learning process in your	o Below 29%
	institute is very good	Strongly agree
		<ul><li>Agree</li><li>Neutral</li></ul>
		o Disagree
		O Strongly digagram
20	Give three observation / suggestions to improve the overa	O Strongly disagree
	Your institution.	
	A) Need to provide placme	+ dolor
	A) Need to provide placme	
	(B)	
	C)	
	,	

S. No	Parameters	
1	How much of the syllabus was covered in the class?	<b>Evaluation Parameters</b>
-	mach of the synablis was covered in the class?	⊗ 85 to 100%
		o 70 to 84%
		o 55 to 69%
		o 30 to 54%
2	How well did the teachers prepare for the classes?	o Below 30%
	went did the teachers prepare for the classes?	<ul> <li>Thoroughly</li> </ul>
		Satisfactorily
		o Poorly
		<ul> <li>Indifferently</li> </ul>
3	How well were the teachers able to communicate?	<ul> <li>Won't teach at all</li> </ul>
`	riow well were the teachers able to communicate?	<ul> <li>Always effective</li> </ul>
		✓ Sometimes effective
		<ul> <li>Just satisfactorily</li> </ul>
		<ul> <li>Generally ineffective</li> </ul>
4	The teacher's	<ul> <li>Very poor communication</li> </ul>
.	The teacher's approach to teaching can best be described as	o Excellent
	described as	
		o Good
- 1		o Fair
5	Foirman C (1	o Poor
	Fairness of the internal evaluation process by the teachers.	<ul> <li>Always fair</li> </ul>
	teachers.	o Usually, fair
		<ul> <li>Sometimes unfair</li> </ul>
		<ul> <li>Usually, unfair</li> </ul>
		<ul> <li>Unfair</li> </ul>
	The institute takes active interest in promoting	o Regularly
	internship, student exchange, field visit opportunities	✓ Often
1	for students	<ul> <li>Sometimes</li> </ul>
		o Rarely
		o Never
	The teaching and mentoring process in your institution	
1	acilitates you in cognitive, social and emotional	o Very well
g	crowth.	o Moderately
		o Marginally
	·	O Not at all
T	he institution provides multiple opportunities to learn	Strongly agree
a	nd grow.	o Agree
		o Neutral
		o Disagree
		o Strongly disagree
To	eachers inform you about your expected	Every time
- 1	ompetencies, course outcomes and programme	•
	atcomes.	O Usually
		o Occasionally/Sometimes
		o Rarely
V	Our mentor does a necessary fall	o Never
20	our mentor does a necessary follow-up with an signed task to you.	
as	bigiou task to you.	<ul><li>Usually</li></ul>
		<ul> <li>Occasionally/Sometimes</li> </ul>
Ĭ	,	o Rarely
1		<ul> <li>I don't have a mentor</li> </ul>

11	The teachers illustrate the concepts through examples and applications.	© Every time O Usually O Occasionally/Sometimes Rarely Never
12	The teachers identify your strengths and encourage you with providing right level of challenges.	<ul> <li>Fully</li> <li>Reasonably</li> <li>Partially</li> <li>Slightly</li> <li>Unable to</li> </ul>
13	Teachers are able to identify your weaknesses and help you to overcome them.	<ul> <li>Every time</li> <li>Usually</li> <li>Occasionally/Sometimes</li> <li>Rarely</li> <li>Never</li> </ul>
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	<ul> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<ul> <li>To a great extent</li> <li>Moderate</li> <li>Some what</li> <li>Very little</li> <li>Not at all</li> </ul>
16	Teachers encourage you to participate in extracurricular activities	<ul> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<ul> <li>To a great extent</li> <li>Moderate</li> <li>Some what</li> <li>Very little</li> <li>Not at all</li> </ul>
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching	<ul> <li></li></ul>
19	The overall quality of teaching-learning process in your institute is very good	<ul> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>
20	Give three observation / suggestions to improve the over your institution.  A) Need to improve and (B) Gulpment.	erall teaching – learning experiencein
	B) Gulpmenti,	



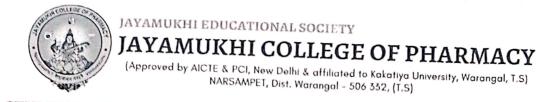
(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S) NARSAMPET, Dist. Warangal – 506 332, (T.S)

5.	No Parameters	Evaluation Parameters
1	How much of the syllabus was covered in the class?	85 to 100%
		o 70 to 84%
		o 55 to 69%
		o 30 to 54%
2	How well did the teachers prepare for the classes?	o Below 30%
	and the teachers prepare for the classes?	<ul><li>Thoroughly</li></ul>
		Satisfactorily
1		o Poorly
		<ul> <li>Indifferently</li> </ul>
3	Howard and the	<ul><li>Won't teach at all</li></ul>
3	How well were the teachers able to communicate?	Always effective
		o Sometimes effective
		<ul> <li>Just satisfactorily</li> </ul>
		o Generally ineffective
		Very poor communication
4	The teacher's approach to teaching can best be	© Excellent
	described as	o Very good
		2 1
		T .
	. *	
5	Fairness of the internal evaluation process by the	o Poor
	teachers.	Always fair
		<ul> <li>Usually, fair</li> </ul>
		o Sometimes unfair
		<ul> <li>Usually, unfair</li> </ul>
6	The institute telegal action into the	<ul> <li>Unfair</li> </ul>
Ü	The institute takes active interest in promoting	o Regularly
	internship, student exchange, field visit opportunities for students	Often
	101 students	<ul> <li>Sometimes</li> </ul>
		o Rarely
7		o Never
/	The teaching and mentoring process in your institution	o Significantly
	facilitates you in cognitive, social and emotional	Very well
	growth.	<ul> <li>Moderately</li> </ul>
		o Marginally
		O Not at all
	The institution provides multiple opportunities to learn	o Strongly agree
	and grow.	o Agree
		o Disagree
	Teachers inform you about your expected	<ul> <li>Strongly disagree</li> </ul>
	· · · · · · · · · · · · · · · · · · ·	Every time
	competencies, course outcomes and programme outcomes.	<ul> <li>Usually</li> </ul>
	outcomes.	<ul> <li>Occasionally/Sometimes</li> </ul>
		o Rarely
$\rightarrow$	77	o Never
)	Your mentor does a necessary follow-up with an	o Every time
	assigned task to you.	o Usually
		, sometimes
		o Rarely
		<ul> <li>I don't have a mentor</li> </ul>

11	The teachers illustrate the concepts through examples and applications.	Usually     Occasionally/Sometimes     Rarely
12	The teachers identify your strengths and encourage you with providing right level of challenges.	o Never o Fully o Reasonably o Partially o Slightly o Unable to
13	Teachers are able to identify your weaknesses and help you to overcome them.	o Every time o Usually o Occasionally/Sometimes o Rarely o Never
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	O Strongly agree O Agree O Neutral O Disagree O Strongly disagree
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<ul> <li>To a great extent</li> <li>Moderate</li> <li>Some what</li> <li>Very little</li> <li>Not at all</li> </ul>
16	Teachers encourage you to participate in extracurricular activities	<ul> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<ul> <li>To a great extent</li> <li>Moderate</li> <li>Some what</li> <li>Very little</li> <li>Not at all</li> </ul>
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching	<ul> <li>Above 90%</li> <li>70 – 89%</li> <li>50 – 69%</li> <li>30 – 49%</li> <li>Below 29%</li> </ul>
19	The overall quality of teaching-learning process in your institute is very good	<ul> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>
20	Give three observation / suggestions to improve the overal your institution.  A) Lap Alced to provide placement	
	B) C)	

S. No	Parameters	Evaluation Parameters
1	How much of the syllabus was covered in the class?	85 to 100%
		o 70 to 84%
		o 55 to 69%
		o 30 to 54%
		o Below 30%
2	How well did the teachers prepare for the classes?	o Thoroughly
	P-P	Satisfactorily
		o Poorly
		o Indifferently
		Won't teach at all
3	How well were the teachers able to communicate?	o Always effective
5	110 well were the teachers able to communicate:	Sometimes effective
		o Just satisfactorily
		C 11 ' CC -1'
		v.
4	The teacher's approach to teaching can best be	o Very poor communication o Excellent
•	described as	77 1
	described as	
	·	n i
		70
5	Fairness of the internal evaluation process by the	o Poor o Always fair
,	teachers.	•
		<ul><li>O Usually, fair</li><li>O Sometimes unfair</li></ul>
		<ul><li>O Usually, unfair</li><li>O Unfair</li></ul>
6	The institute takes notive interest in promoting	
U	The institute takes active interest in promoting internship, student exchange, field visit opportunities	o Regularly o Often
	for students	<b>a</b>
	for students	
		o Rarely o Never
7	The teaching and mentoring process in your institution	
′	facilitates you in cognitive, social and emotional	o Significantly
	growth.	Very well
	growth.	o Moderately
		<ul><li>Marginally</li><li>Not at all</li></ul>
8	The institution provides multiple opportunities to learn	
0	and grow.	o Strongly agree
	and grow.	Agree
		o Neutral
		o Disagree
9	Teachers inform you about your expected	o Strongly disagree
7	, ,	o Every time
	competencies, course outcomes and programme	6 Usually
	outcomes.	o Occasionally/Sometimes
		o Rarely
10	V	o Never
10	Your mentor does a necessary follow-up with an	© Every time
	assigned task to you.	<ul> <li>Usually</li> </ul>
		<ul> <li>Occasionally/Sometimes</li> </ul>
		o Rarely
4.4		<ul> <li>I don't have a mentor</li> </ul>

11	The teachers illustrate the concepts through examples	o Every time	
	and applications.	Usually	
		o Occasionally/Sometimes	
		o Rarely	
		o Never	
.2	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	
		o Reasonably	
		o Partially	
		o Slightly	
		o Unable to	
13	Teachers are able to identify your weaknesses and help you to overcome them.	o Every time	
		Usually	
		<ul> <li>Occasionally/Sometimes</li> </ul>	
		<ul><li>Rarely</li></ul>	
		o Never	
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	<ul> <li>Strongly agree</li> </ul>	
		Ø Agree	
		<ul><li>Neutral</li></ul>	
		<ul> <li>Disagree</li> </ul>	
		<ul> <li>Strongly disagree</li> </ul>	
15	The institute/ teachers use student centric methods, such	To a great extent	
15	as experiential learning, participative learning and	<ul><li>Moderate</li></ul>	
	problem solving methodologies for enhancing learning	<ul><li>Some what</li></ul>	
	experiences.	<ul><li>Very little</li></ul>	
	experiences.	o Not at all	
16	Teachers encourage you to participate in extracurricular activities	Strongly agree	
10		<ul><li>Agree</li></ul>	
		<ul><li>Neutral</li></ul>	
		o Disagree	
		<ul> <li>Strongly disagree</li> </ul>	
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	o To a great extent	
1 /		⊗ Moderate	
		o Some what	
		o Very little	
		o Not at all	
1.0	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching  The overall quality of teaching-learning process in your	% Above 90%	
18		0 70 – 89%	
		0 50 – 69%	
		o 30 – 49%	
		o Below 29%	
10		Strongly agree	
19	institute is very good	O Agree	
		O Neutral	
		<ul><li>Disagree</li><li>Strongly disagree</li></ul>	
		O Strongly disagree	
	Give three observation / suggestions to improve the overa	m teaching – learning experience	
20	Give three observation / suggestions to improve the overall teaching – learning experience in your institution.		
	A) Need to Conduct Move work		
	your institution.  A) Need to Conduct More wrokshop  B) Need to conduct more seminor		
	1 ,		
	(C)		



STUDENT SATISFACTION SURVEY ON THACK

S. No		Evaluation Dans
1	How much of the syllabus was covered in the class?	Evaluation Parameters
	to vered in the class?	o 85 to 100%
		₹ 70 to 84%
		o 55 to 69%
		o 30 to 54%
2	How well did the teachers are a Control	o Below 30%
	How well did the teachers prepare for the classes?	o Thoroughly
		Satisfactorily
		o Poorly
		o Indifferently
3	Uawan II	<ul> <li>Won't teach at all</li> </ul>
3	How well were the teachers able to communicate?	Always effective
		o Sometimes effective
		o Just satisfactorily
		Generally ineffective
4		Very poor communication
4	The teacher's approach to teaching can best be	Excellent
	described as	o Very good
	,	
- 1		
		o Fair
5	Fairness of the internal evaluation process by the	o Poor
1	teachers.	o Always fair
		Usually, fair
		<ul> <li>Sometimes unfair</li> </ul>
		<ul> <li>Usually, unfair</li> </ul>
,	The institute takes active interest in promoting	O Unfair
li	internship, student exchange, field visit opportunities for students	Regularly
f		<ul> <li>Often</li> </ul>
1		<ul> <li>Sometimes</li> </ul>
		o Rarely
7		o Never
	he teaching and mentoring process in your institution	Significantly
I	facilitates you in cognitive, social and emotional growth.	<ul> <li>Very well</li> </ul>
g		<ul> <li>Moderately</li> </ul>
		o Marginally
		o Not at all
T	The institution provides multiple opportunities to learn and grow.	Strongly agree
an		<ul><li>Agree</li></ul>
- 1		o Neutral
		o Disagree
Ta	achers inform you about your expected	o Strongly disagree
- 1	y a see year expected	<ul><li>Every time</li></ul>
	mpetencies, course outcomes and programme	Usually
ou	tcomes.	<ul> <li>Occasionally/Sometimes</li> </ul>
	,	o Rarely
		o Never
You	ur mentor does a necessary follow-up with an	Every time
	igned task to you.	o Usually
1		
		Occasionally/Sometimes     Page 1-1
	ļ	o Rarely
		<ul> <li>I don't have a mentor</li> </ul>

10

11	The teachers illustrate the concepts through examples and applications.	o Every time o Usually o Occasionally/Sometimes o Rarely	
12	The teachers identify your strengths and encourage you with providing right level of challenges.	o Never o Fully o Reasonably o Partially o Slightly	
13	Teachers are able to identify your weaknesses and help you to overcome them.	<ul> <li>Unable to</li> <li>Every time</li> <li>Usually</li> <li>Occasionally/Sometimes</li> <li>Rarely</li> <li>Never</li> </ul>	
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	<ul> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly disagree</li> </ul>	
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20	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.  A) Need to imperove lab easipment  B) Need to perovide More book in library		
	B) Need to perovide Mosie boo	ok in library	