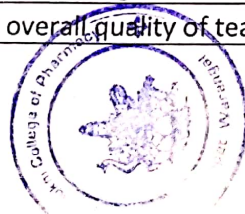




Student Satisfaction Survey Academic Year 2022-2023

Total No. of responses recorded: 240

S.No	Survey	A	B	C	D	E
1	How much of the syllabus was covered in the class?	210	25	5	-	-
2	How well did the teachers prepare for the classes?	205	20	10	3	2
3	How well were the teachers able to communicate?	211	18	6	4	1
4	The teacher's approach to teaching can best be described as	208	17	8	5	2
5	Fairness of the internal evaluation process by the teachers.	212	8	11	8	1
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	193	11	7	25	4
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	190	27	12	10	1
8	The institution provides multiple opportunities to learn and grow.	197	27	10	4	2
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	180	33	20	4	3
10	Your mentor does a necessary follow-up with an assigned task to you.	199	27	8	4	2
11	The teachers illustrate the concepts through examples and applications.	204	22	7	3	4
12	The teachers identify your strengths and encourage you with providing right level of challenges.	187	33	9	6	5
13	Teachers are able to identify your weaknesses and help you to overcome them.	185	35	10	8	2
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	180	38	11	7	4
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	198	22	13	5	2
16	Teachers encourage you to participate in extracurricular activities	210	15	10	3	2
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	195	27	9	8	1
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	200	15	12	7	6
19	The overall quality of teaching-learning process in your institute is very good	202	28	12	5	3

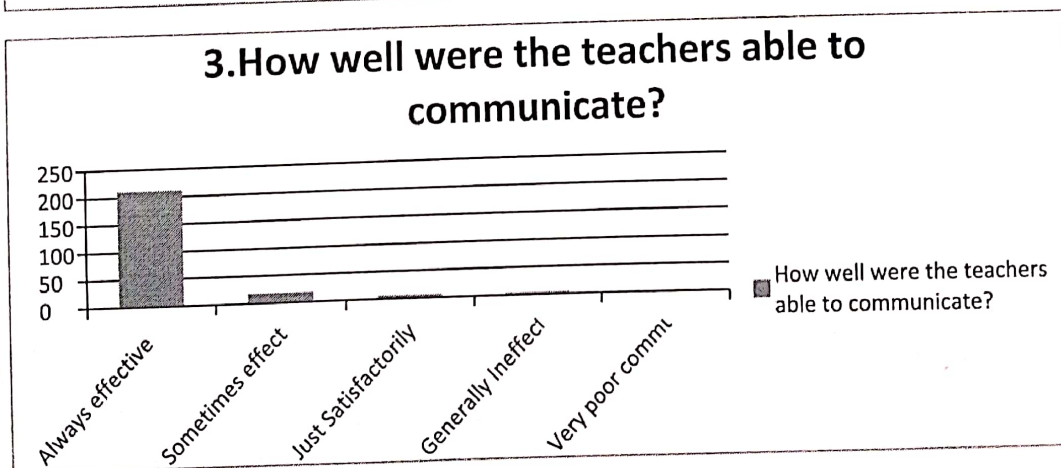
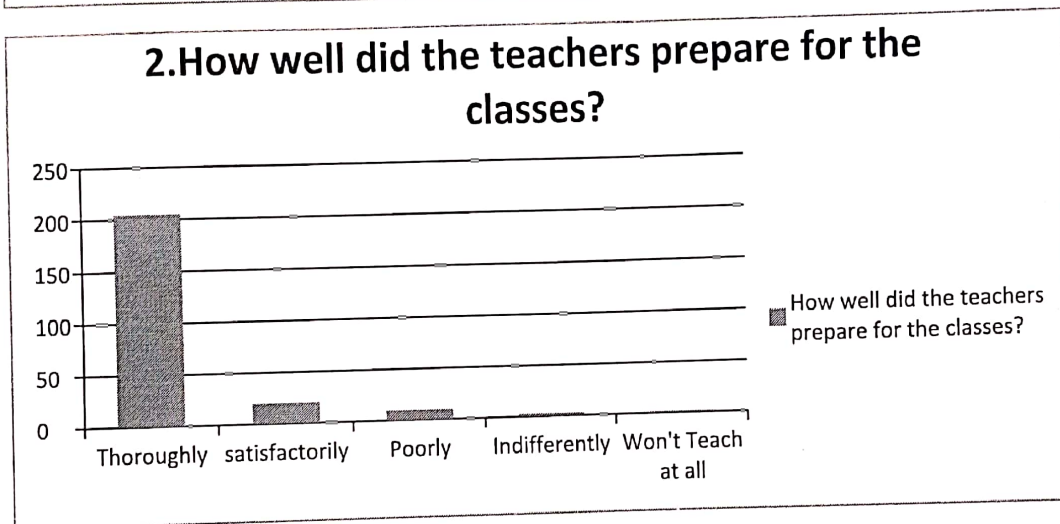
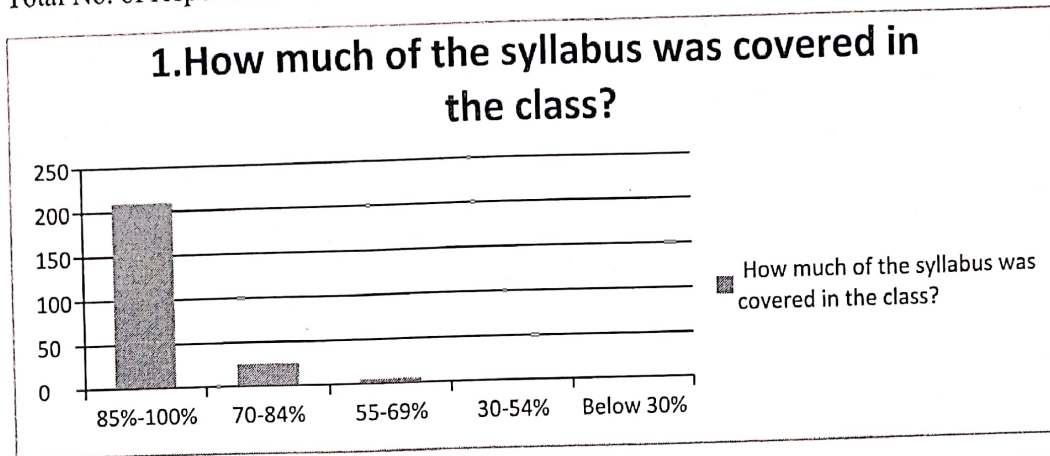


S. Principal
Jayamukhi College of Pharmacy
Narsampet-506 332



Student Satisfaction Survey Academic Year 2022-2023

Total No. of responses recorded: 240



S. Srinivas
Principal
Jayamukhi College of Pharmacy
Narsampet-506 332

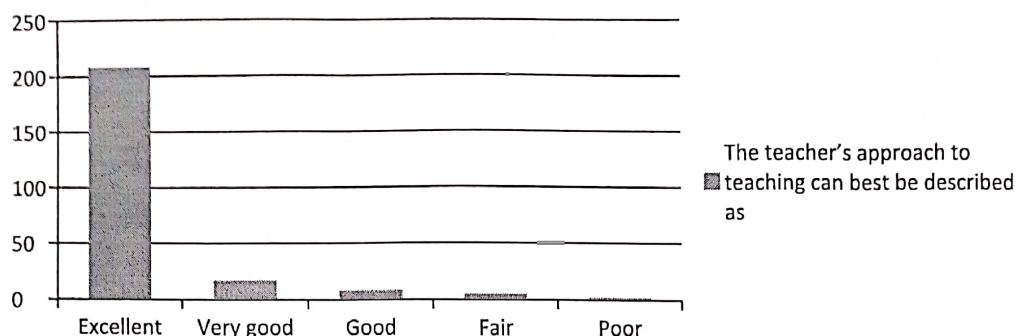


JAYAMUKHI EDUCATIONAL SOCIETY

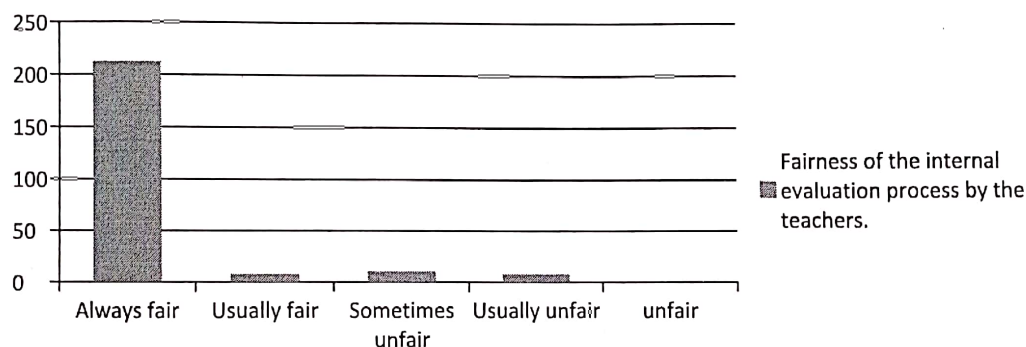
JAYAMUKHI COLLEGE OF PHARMACY

(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S)
NARSAMPET, Dist. Warangal - 506 332, (T.S)

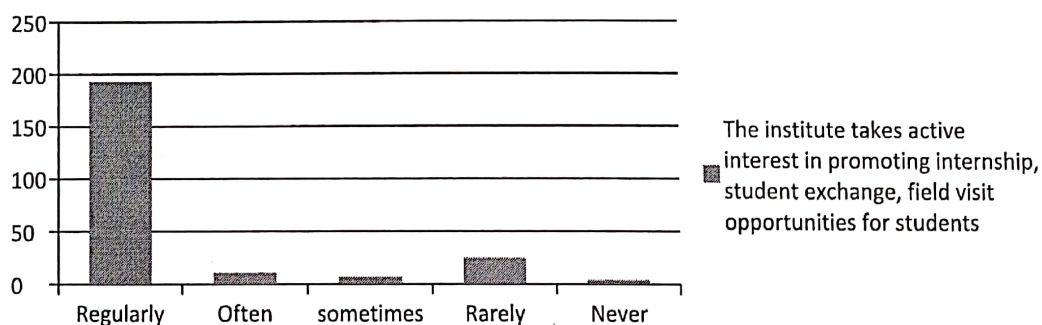
4. The teacher's approach to teaching can best be described as



5. Fairness of the internal evaluation process by the teachers.



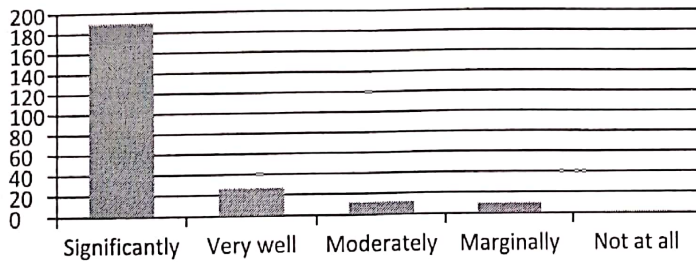
6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



Principal
Jayamukhi College of Pharmacy
Narsampet-506 332

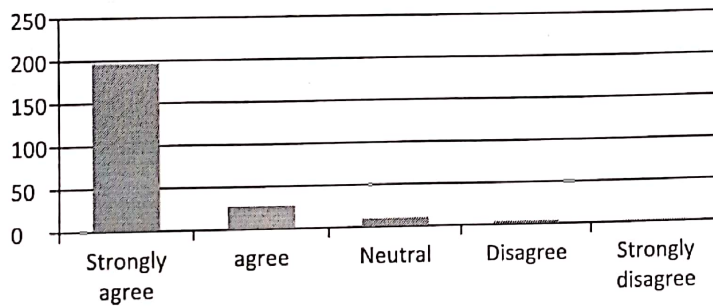


7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



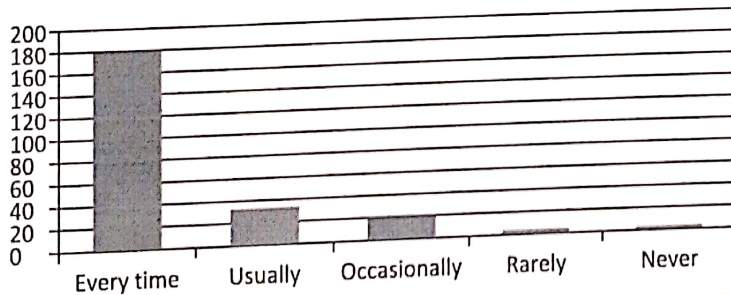
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

8. The institution provides multiple opportunities to learn and grow.



The institution provides multiple opportunities to learn and grow.

9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



Teachers inform you about your expected competencies, course outcomes and programme outcomes.

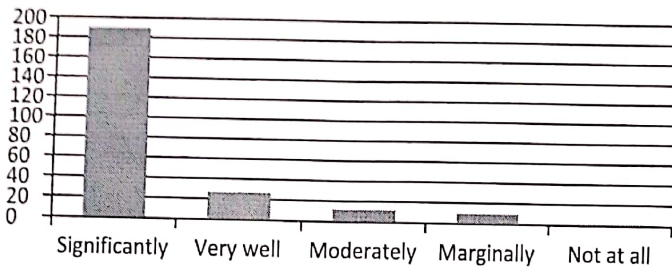


S. Venkatesh

Principal
 Jayamukhi College of Pharmacy
 Narsampet-506 332

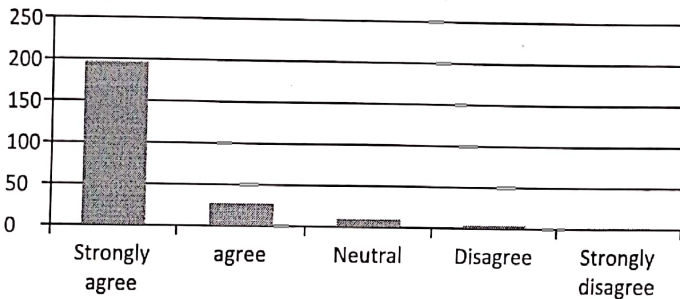


7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



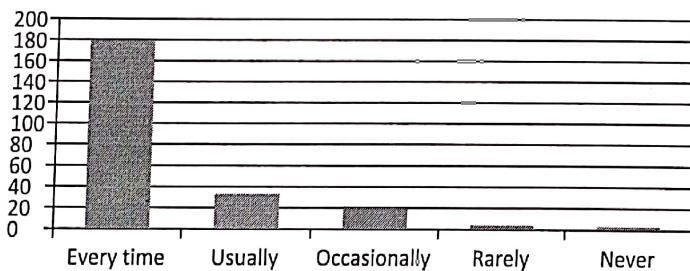
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

8. The institution provides multiple opportunities to learn and grow.



The institution provides multiple opportunities to learn and grow.

9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



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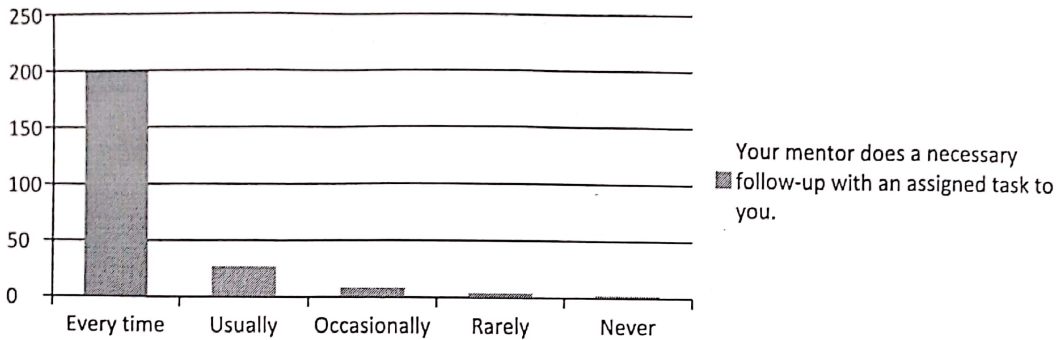


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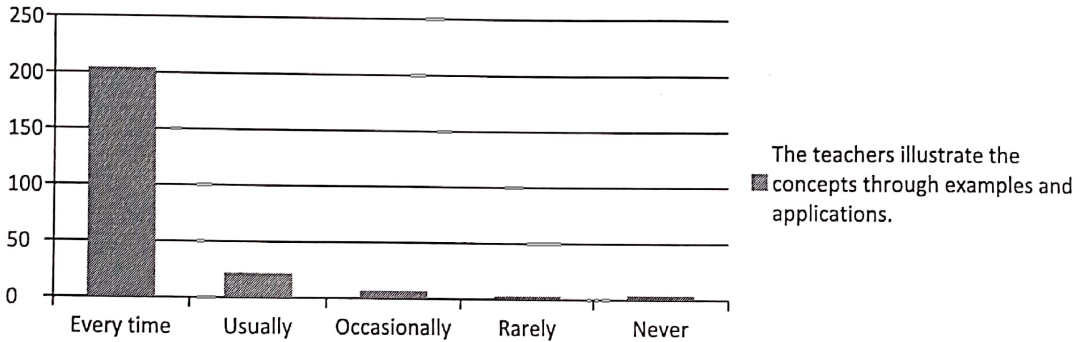
Principal
 Jayamukhi College of Pharmacy
 Narsampet-506 332



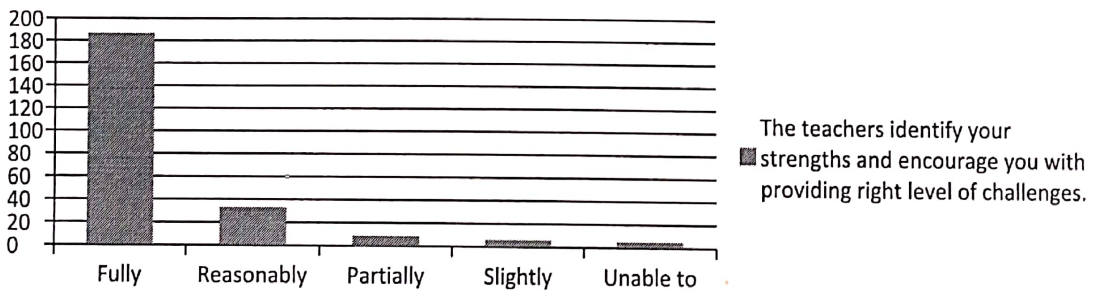
10. Your mentor does a necessary follow-up with an assigned task to you.



11. The teachers illustrate the concepts through examples and applications.



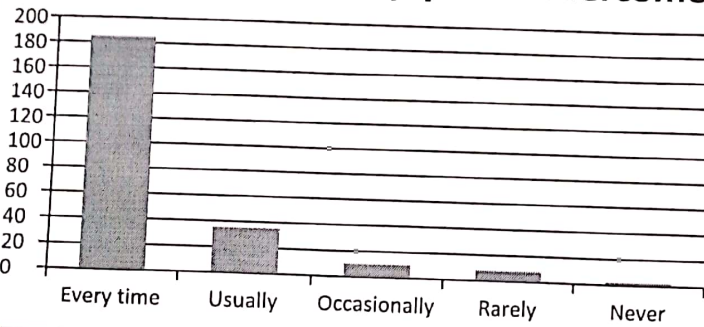
12. The teachers identify your strengths and encourage you with providing right level of challenges.



[Signature]
Principal
Jayamukhi College of Pharmacy
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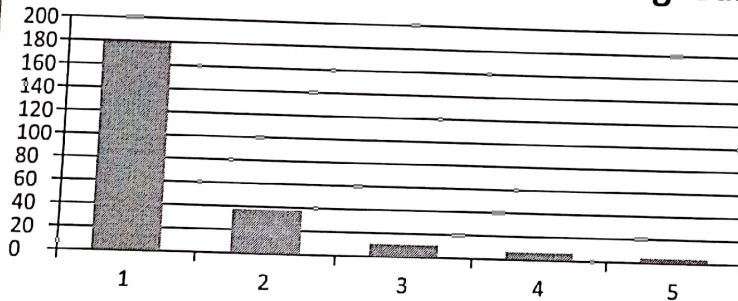


13. Teachers are able to identify your weaknesses and help you to overcome them.



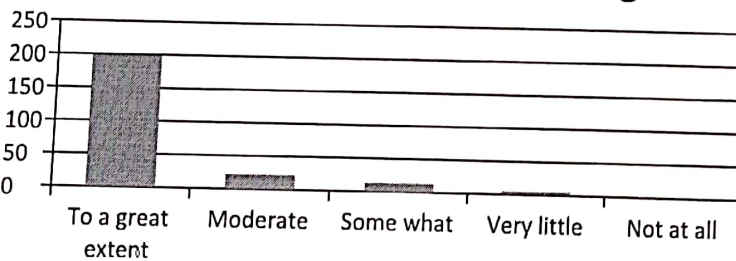
Teachers are able to identify your weaknesses and help you to overcome them.

14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

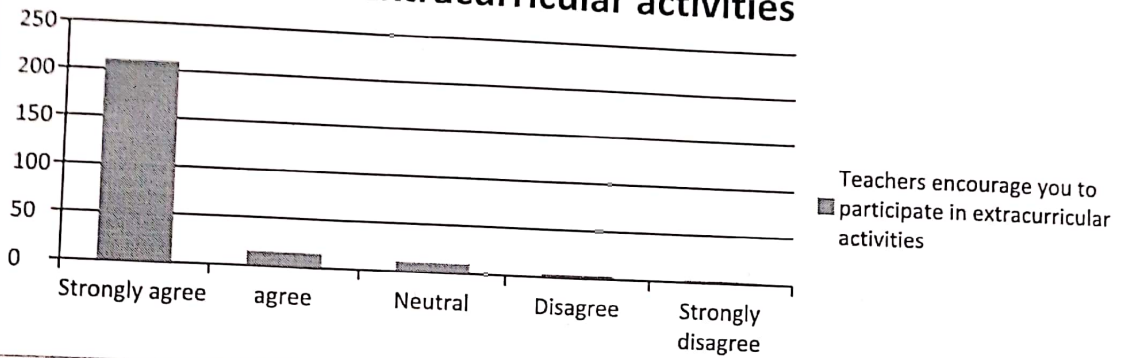


Principal

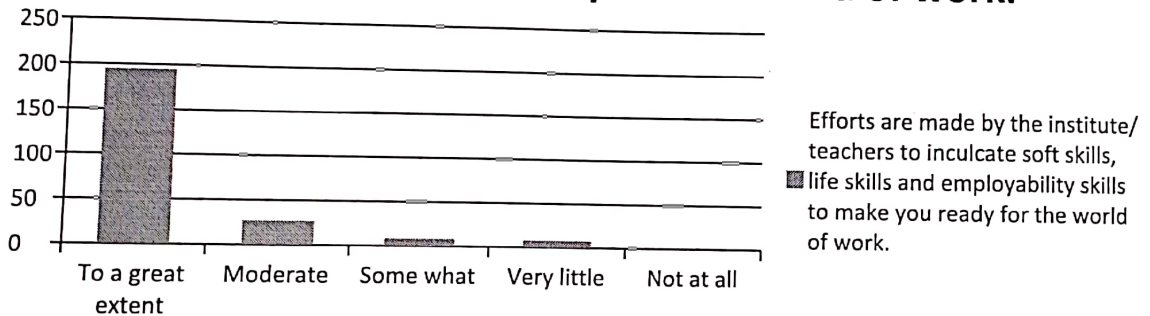
Jayamukhi College of Pharmacy
Narsampet-506 332



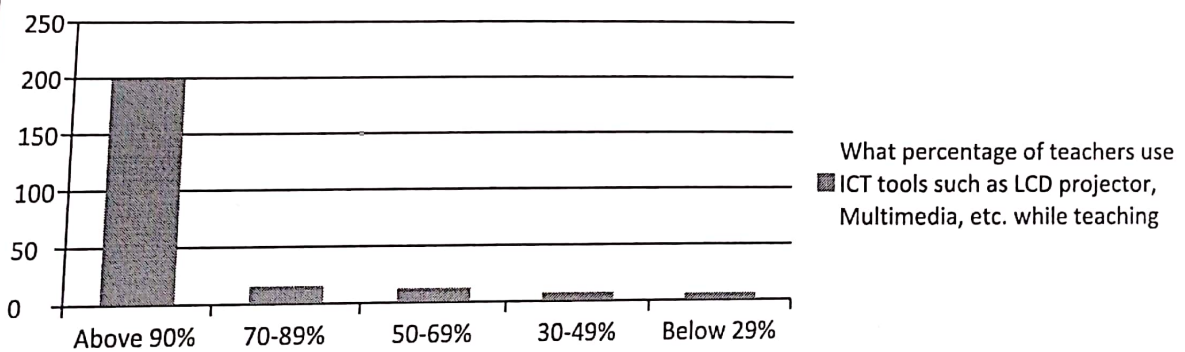
16. Teachers encourage you to participate in extracurricular activities



17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



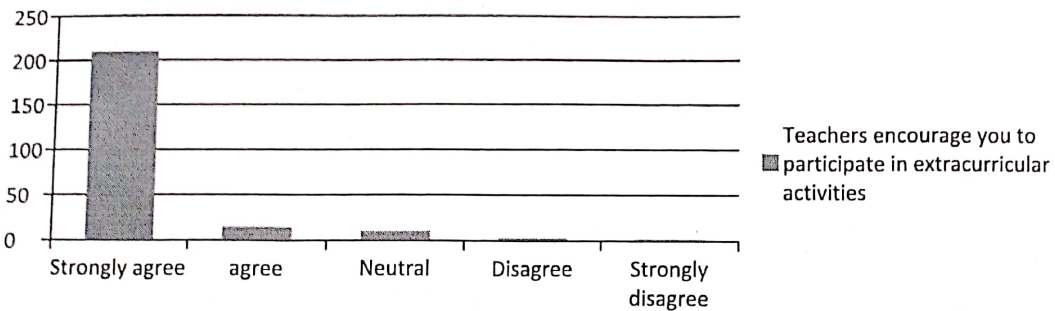
18. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



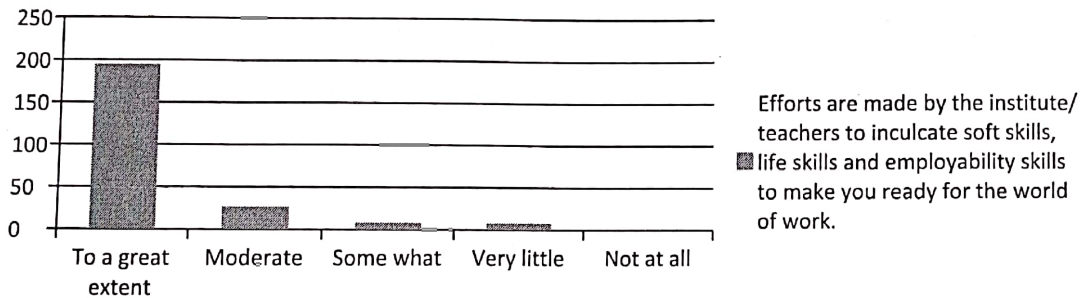
S...
Principal
Jayamukhi College of Pharmacy
Narsampet-506 352



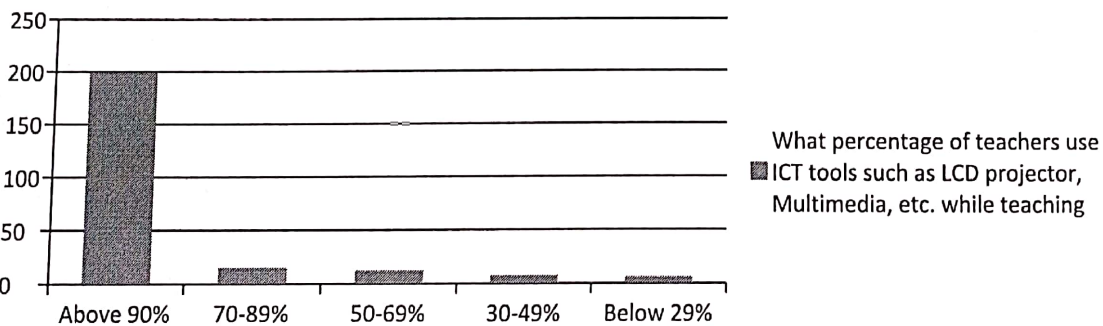
16. Teachers encourage you to participate in extracurricular activities



17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



18. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



S. Venkatesh
Principal
Jayamukhi College of Pharmacy
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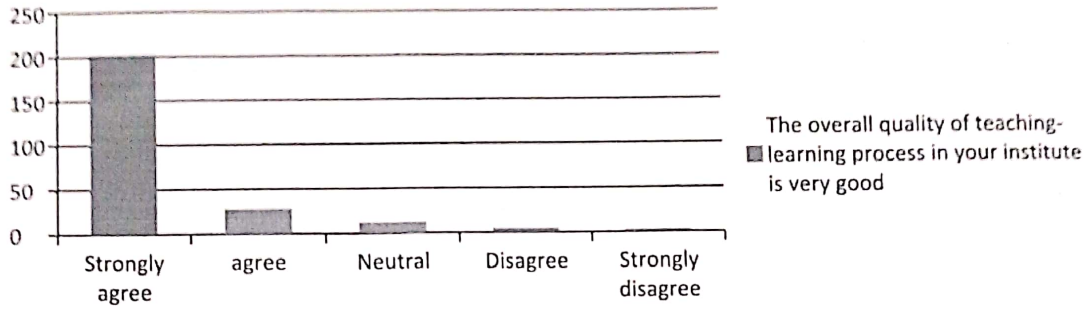


JAYAMUKHI EDUCATIONAL SOCIETY

JAYAMUKHI COLLEGE OF PHARMACY

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19. The overall quality of teaching-learning process in your institute is very good



Signature

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NARSAMPET, Dist. Warangal - 506 332, (T.S)

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

S. No	Parameters	Evaluation Parameters
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently <input type="radio"/> Won't teach at all
3	How well were the teachers able to communicate?	<input type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teacher's approach to teaching can best be described as	<input type="radio"/> Excellent <input checked="" type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually, fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually, unfair <input type="radio"/> Unfair
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	<input type="radio"/> Regularly <input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input type="radio"/> Significantly <input checked="" type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
8	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
10	Your mentor does a necessary follow-up with an assigned task to you.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> I don't have a mentor

11	The teachers illustrate the concepts through examples and applications.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
12	The teachers identify your strengths and encourage you with providing right level of challenges.	<input checked="" type="radio"/> Fully <input type="radio"/> Reasonably <input type="radio"/> Partially <input type="radio"/> Slightly <input type="radio"/> Unable to
13	Teachers are able to identify your weaknesses and help you to overcome them.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input checked="" type="radio"/> To a great extent <input type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
16	Teachers encourage you to participate in extracurricular activities	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input checked="" type="radio"/> To a great extent <input type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	<input checked="" type="radio"/> Above 90% <input type="radio"/> 70 – 89% <input type="radio"/> 50 – 69% <input type="radio"/> 30 – 49% <input type="radio"/> Below 29%
19	The overall quality of teaching-learning process in your institute is very good	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
20	Give three observation / suggestions to improve the overall teaching – learning experience in your institution. A) <i>Good Need to provide placement drive</i> B) <i>campus placement</i> C)	



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JAYAMUKHI COLLEGE OF PHARMACY

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NARSAMPET, Dist. Warangal - 506 332, (T.S)

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

S. No	Parameters	Evaluation Parameters
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input checked="" type="radio"/> Thoroughly <input type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently <input type="radio"/> Won't teach at all
3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teacher's approach to teaching can best be described as	<input type="radio"/> Excellent <input checked="" type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually, fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually, unfair <input type="radio"/> Unfair
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	<input checked="" type="radio"/> Regularly <input type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input checked="" type="radio"/> Significantly <input type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
8	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
10	Your mentor does a necessary follow-up with an assigned task to you.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> I don't have a mentor

11	The teachers illustrate the concepts through examples and applications.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
12	The teachers identify your strengths and encourage you with providing right level of challenges.	<input type="radio"/> Fully <input checked="" type="radio"/> Reasonably <input type="radio"/> Partially <input type="radio"/> Slightly <input type="radio"/> Unable to
13	Teachers are able to identify your weaknesses and help you to overcome them.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input checked="" type="radio"/> To a great extent <input type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
16	Teachers encourage you to participate in extracurricular activities	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent <input checked="" type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70 – 89% <input type="radio"/> 50 – 69% <input type="radio"/> 30 – 49% <input type="radio"/> Below 29%
19	The overall quality of teaching-learning process in your institute is very good	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
20	<p>Give three observation / suggestions to improve the overall teaching – learning experience in your institution.</p> <p>A) Need to provide more seminar</p> <p>B)</p> <p>C)</p>	

**STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS**

S. No	Parameters	Evaluation Parameters
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100% <input checked="" type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently <input type="radio"/> Won't teach at all
3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teacher's approach to teaching can best be described as	<input checked="" type="radio"/> Excellent <input type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually, fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually, unfair <input type="radio"/> Unfair
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	<input type="radio"/> Regularly <input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input type="radio"/> Significantly <input checked="" type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
8	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
10	Your mentor does a necessary follow-up with an assigned task to you.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> I don't have a mentor

11	The teachers illustrate the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
12	The teachers identify your strengths and encourage you with providing right level of challenges.	<input type="radio"/> Fully <input checked="" type="radio"/> Reasonably <input type="radio"/> Partially <input type="radio"/> Slightly <input type="radio"/> Unable to
13	Teachers are able to identify your weaknesses and help you to overcome them.	<input type="radio"/> Every time <input checked="" type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input checked="" type="radio"/> To a great extent <input type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
16	Teachers encourage you to participate in extracurricular activities	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent <input checked="" type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70 – 89% <input type="radio"/> 50 – 69% <input type="radio"/> 30 – 49% <input type="radio"/> Below 29%
19	The overall quality of teaching-learning process in your institute is very good	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
20	Give three observation / suggestions to improve the overall teaching – learning experience in your institution. A) Need to provide placement drive B) C)	

**STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS**

S. No	Parameters	Evaluation Parameters
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently <input type="radio"/> Won't teach at all
3	How well were the teachers able to communicate?	<input type="radio"/> Always effective <input checked="" type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teacher's approach to teaching can best be described as	<input type="radio"/> Excellent <input checked="" type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input type="radio"/> Always fair <input checked="" type="radio"/> Usually, fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually, unfair <input type="radio"/> Unfair
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	<input type="radio"/> Regularly <input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input checked="" type="radio"/> Significantly <input type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
8	The institution provides multiple opportunities to learn and grow.	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
10	Your mentor does a necessary follow-up with an assigned task to you.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> I don't have a mentor

11	The teachers illustrate the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
12	The teachers identify your strengths and encourage you with providing right level of challenges.	<input checked="" type="radio"/> Fully <input type="radio"/> Reasonably <input type="radio"/> Partially <input type="radio"/> Slightly <input type="radio"/> Unable to
13	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input checked="" type="radio"/> To a great extent <input type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
16	Teachers encourage you to participate in extracurricular activities	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent <input checked="" type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70 – 89% <input type="radio"/> 50 – 69% <input type="radio"/> 30 – 49% <input type="radio"/> Below 29%
19	The overall quality of teaching-learning process in your institute is very good	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
20	<p>Give three observation / suggestions to improve the overall teaching – learning experience in your institution.</p> <p>A) Need to improve and provide lab</p> <p>B) Equipment.</p> <p>C)</p>	



JAYAMUKHI EDUCATIONAL SOCIETY

JAYAMUKHI COLLEGE OF PHARMACY

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STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

S. No	Parameters	Evaluation Parameters
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100% <input type="radio"/> 70 to 84% <input type="radio"/> 55 to 69% <input type="radio"/> 30 to 54% <input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly <input checked="" type="radio"/> Satisfactorily <input type="radio"/> Poorly <input type="radio"/> Indifferently <input type="radio"/> Won't teach at all
3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective <input type="radio"/> Sometimes effective <input type="radio"/> Just satisfactorily <input type="radio"/> Generally ineffective <input type="radio"/> Very poor communication
4	The teacher's approach to teaching can best be described as	<input checked="" type="radio"/> Excellent <input type="radio"/> Very good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input checked="" type="radio"/> Always fair <input type="radio"/> Usually, fair <input type="radio"/> Sometimes unfair <input type="radio"/> Usually, unfair <input type="radio"/> Unfair
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	<input type="radio"/> Regularly <input checked="" type="radio"/> Often <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input type="radio"/> Significantly <input checked="" type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
8	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
10	Your mentor does a necessary follow-up with an assigned task to you.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> I don't have a mentor

11	The teachers illustrate the concepts through examples and applications.	<input checked="" type="radio"/> Every time <input type="radio"/> Usually <input type="radio"/> Occasionally/Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
12	The teachers identify your strengths and encourage you with providing right level of challenges.	<input checked="" type="radio"/> Fully <input type="radio"/> Reasonably <input type="radio"/> Partially <input type="radio"/> Slightly <input type="radio"/> Unable to
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14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent <input checked="" type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
16	Teachers encourage you to participate in extracurricular activities	<input type="radio"/> Strongly agree <input checked="" type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent <input checked="" type="radio"/> Moderate <input type="radio"/> Some what <input type="radio"/> Very little <input type="radio"/> Not at all
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	<input type="radio"/> Above 90% <input checked="" type="radio"/> 70 – 89% <input type="radio"/> 50 – 69% <input type="radio"/> 30 – 49% <input type="radio"/> Below 29%
19	The overall quality of teaching-learning process in your institute is very good	<input checked="" type="radio"/> Strongly agree <input type="radio"/> Agree <input type="radio"/> Neutral <input type="radio"/> Disagree <input type="radio"/> Strongly disagree
20	<p>Give three observation / suggestions to improve the overall teaching – learning experience in your institution.</p> <p>A) to Need to provide placement drive.</p> <p>B)</p> <p>C)</p>	



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7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<input type="radio"/> Significantly <input checked="" type="radio"/> Very well <input type="radio"/> Moderately <input type="radio"/> Marginally <input type="radio"/> Not at all
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20	<p>Give three observation / suggestions to improve the overall teaching – learning experience in your institution.</p> <p>A) Need to conduct more workshop</p> <p>B) Need to conduct more 'seminar'</p> <p>C)</p>	



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20	Give three observation / suggestions to improve the overall teaching – learning experience in your institution. A) Need to improve lab equipment B) Need to provide more book in library C)	